

## SSNOLA Student Focus Group Guide

**Introductory Narrative:** We are going to talk about safe and supportive schools today. We want to hear your ideas about how your school and all schools can become safer and more supportive for students

**Activity Instructions:** *Provide posters with safety in the middle, and then -> physical/social/emotional/academic around it, and write out definitions as discussed by students.*

1. What does feeling safe mean to you? What does physical safety mean to you? What about social safety? Emotional? Academic?
2. What things make you feel safe at school? *Probe for different types of safety, as defined previously.*
  - a. How do you think those things make you feel safe?
3. What things/who make you feel supported at school?
  - a. How do you think those things/those people make you feel more supported? What is it that they do?
4. What things/which people make you feel unsafe at school?
  - a. How do you think those things/those people make you feel unsafe? What is it that they do?
5. What things/which people make you feel unsupported at school?
  - a. How do you think those things/those people make you feel unsupported? What is it that they do?
6. What are some things that your school/teachers/other students could do better to make you feel safer and more supported at school? What is it that they do?