

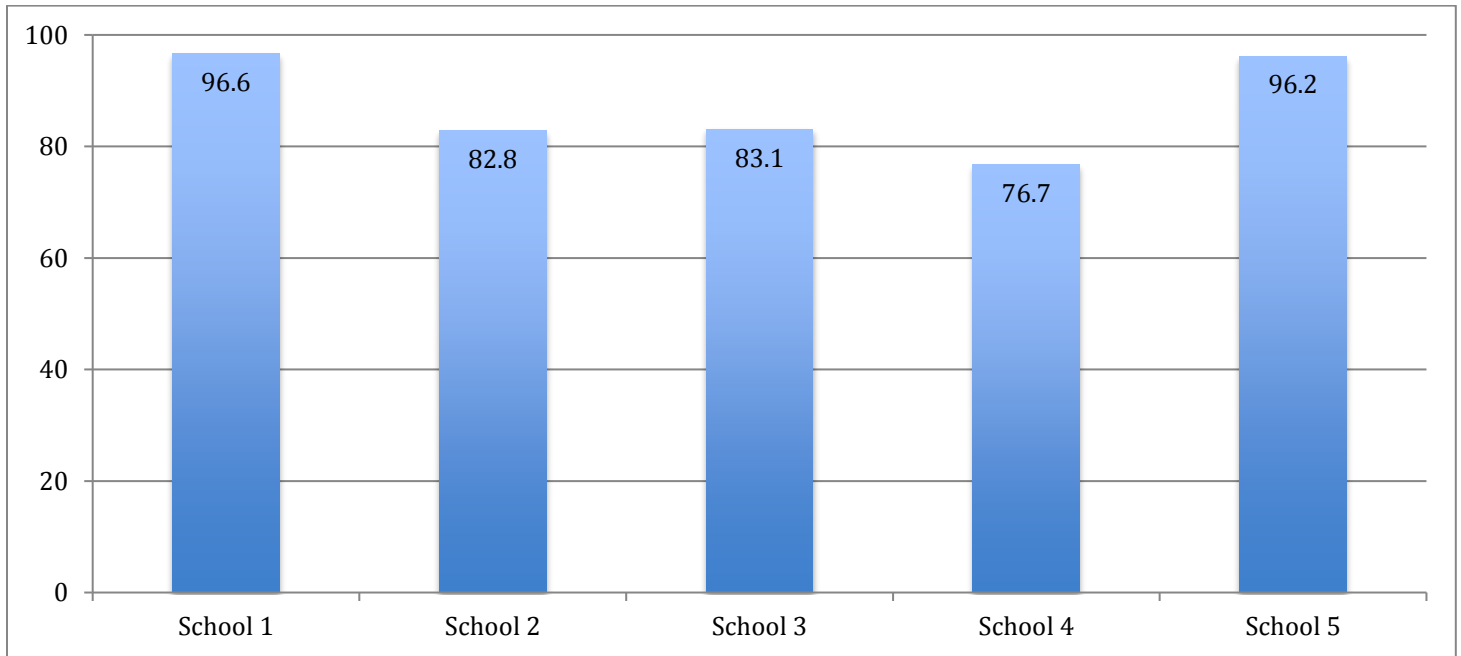
Evaluation of SSNOLA Foundational Professional Development Training

Training

The 8-hour Foundational PD focuses on the prevalence and impact of trauma, the key principles of trauma-informed care, and teacher secondary traumatic stress and self-care. The PD was delivered prior to the start of each school year.

Overall Satisfaction

Overall satisfaction is based on the mean of our 8-item Likert scale ranging from 1 to 6, with 1 indicating “Strongly Disagree” and 6 indicating “Strongly Agree”. Scores below represent the percentage of participants whose average score was equal to or greater than 4.5, corresponding with Agree/Strongly Agree responses.

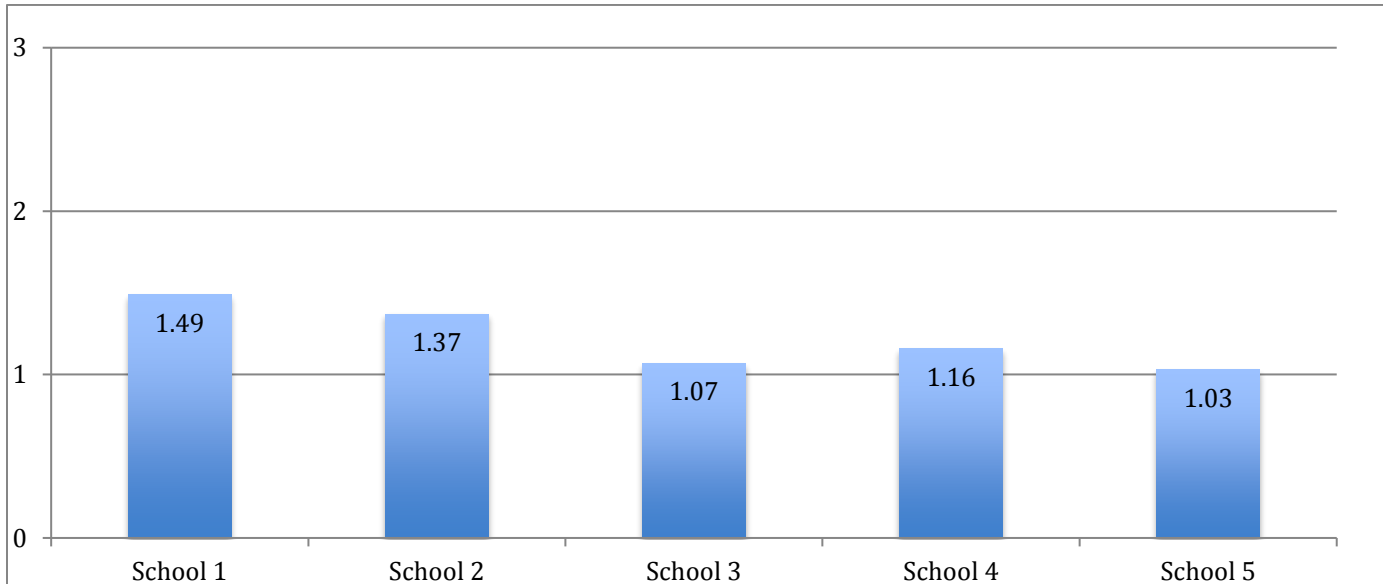


Percentage of participants whose score on each item was 5 or 6, corresponding with Agree/Strongly Agree responses

	School 1 (N = 59)	School 2 (N = 64)	School 3 (N = 71)	School 4 (N = 60)	School 5 (N = 52)
	% Agree/ Strongly Agree	% Agree/ Strongly Agree	% Agree/ Strongly Agree	% Agree/ Strongly Agree	% Agree/ Strongly Agree
The training objectives were clearly stated.	96.6%	79.7%	83.1%	78.3%	92.3%
The content was clear and understandable.	91.5%	85.5%	77.5%	76.7%	96.2%
Training materials were well organized.	98.3%	85.5%	84.5%	76.7%	96.2%
The trainer(s) was/were well organized.	96.6%	85.9%	80.3%	79.7%	96.2%
Training materials facilitated participation among participants.	86.4%	73.4%	70.4%	70.0%	88.5%
The trainer(s) facilitated participation among participants.	88.1%	73.4%	70.4%	71.7%	96.1%
This training increased my knowledge.	93.2%	76.6%	81.4%	76.7%	88.2%
I will be able to apply the information/skills learned to my professional duties.	81.4%	84.4%	80.3%	80.0%	96.2%

Knowledge Gains

Knowledge was assessed through a multiple choice test given before and after the training. For all schools, statistically significant changes were observed. The effect size for knowledge gains was calculated and plotted. Cohen's d for paired samples t-test = t/\sqrt{n} (Rosenthal, 1991). Effect sizes greater than .8 are considered large.



Perceptions of Trauma-Informed Approaches

The Usage Rating Profile-Intervention Revised scale assesses perceptions of acceptability, feasibility, and system climate. Response scores range from 1 to 6, with 1 indicating "Strongly Disagree" and 6 indicating "Strongly Agree". Scores below represent the percentage of participants whose average score on each scale was equal to or greater than 4.5, corresponding with Agree/Strongly Agree responses.

